**Digital Kids Online Survey**

The questionnaire examines children’s attitude, behaviors, competency levels, and use of ICT when engaging with the Internet or digital technologies in their everyday lives. It has been developed by the Institute of School Violence Prevention at Ewha Womans University, South Korea, in consultation with the UNESCO Bangkok. It is a work in progress and will be further developed through pilot research by partners in Bangladesh, Vietnam, South Korea, and Fiji.

*[Students do not fill out the following blank]*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Student ID |  |  |  |  |  |  |

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| --- | --- | --- | --- |
| School ID |  |  |  |

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Please read each question carefully and answer as accurately as you can.

For this questionnaire, you will normally answer by darkening a circle. For a few questions you will need to write a short answer.

If you make a mistake when darkening a circle, erase your mistake and darken the correct circle. If you make a mistake when writing an answer, simply cross it out and write the correct answer next to it.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Your answers will be combined with answers from other students to calculate totals and averages. All information (or responses) you provide will only be used for statistical purposes and will not be disclosed, or used, in identifiable form for any other purpose.

**Note**

People use digital devices and the Internet differently, so we are conducting this survey to find out more about how you use digital devices and the Internet and what you think about them. Think about all the different ways you might use the Internet, such as emailing, visiting websites, or chatting with your friends. Also think about how you use digital devices at school or home.

*Digital device* means any electronic device that can receive, store, process or send digital information. It can include your mobile phones, tablet PCs, laptops or desktop computers, or any other device that you use to send or receive messages and emails, listen to music, learn about things, browse the Internet or to chat with friends and family, or anything else that you usually do online.

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| **Section A** |

1. **How much do you agree with the following statements?**

***Fill one circle for each line.***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No |  | **Disagree a lot** | **Disagree a little** | **Agree a little** | **Agree a lot** |
| A1 | I can edit electronic resources (e.g., text, graphics, audio, videos) | ① | ② | ③ | ④ |
| A2 | I use social media platform (e.g., Facebook, Instagram, Snapchat, LINE, We Chat) to share ideas, participate in discussions, and collaborate with others. | ① | ② | ③ | ④ |
| A3 | I can set up a safe computing environment (e.g., remove computer viruses, install security programs/antivirus). | ① | ② | ③ | ④ |
| A4 | I can transfer photos, music, and video files saved on my computer into other digital devices (e.g., mobile phone, tablet PC). | ① | ② | ③ | ④ |
| A5 | I use computer software (e.g., Microsoft Word, Microsoft PowerPoint, Google Docs) to complete learning tasks at school. | ① | ② | ③ | ④ |
| A6 | I know how to use the latest digital devices. | ① | ② | ③ | ④ |
| A7 | I use digital devices in order to search for information and applications I need. | ① | ② | ③ | ④ |
| A8 | I use digital devices for learning at home. | ① | ② | ③ | ④ |
| A9 | I use digital devices for my personal interest (e.g., games, chatting, shopping, searching for information). | ① | ② | ③ | ④ |
| A10 | I assess the relevance of the digital information to complete learning tasks at school. | ① | ② | ③ | ④ |
| A11 | I can separate reliable from unreliable information when searching for digital information. | ① | ② | ③ | ④ |
| A12 | I search for and find information to complete learning tasks on the Internet. | ① | ② | ③ | ④ |
| A13 | I know I need to report the source of information when using information attained from online. | ① | ② | ③ | ④ |
| A14 | If I find wrong information on the Internet, I can correct it. | ① | ② | ③ | ④ |

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| **Section B** |

**B. How much do you agree with the following statements?**

***Fill one circle for each line.***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No |  | **Disagree a lot** | **Disagree a little** | **Agree a little** | **Agree a lot** |
| B1 | I understand I should show respect to others on the Internet. | ① | ② | ③ | ④ |
| B2 | I understand I should protect the privacy and security of others. | ① | ② | ③ | ④ |
| B3 | Since it is against copyright law to copy software illegally, I would not let myself make a copy. | ① | ② | ③ | ④ |
| B4 | I read the privacy policy of websites I visit when using the Internet. | ① | ② | ③ | ④ |
| B5 | I try to avoid threatening other people's personal information when using digital information. | ① | ② | ③ | ④ |
| B6 | I try to avoid infringing other people’ intellectual property rights (e.g., software copyrights, portrait rights) when searching for and using digital information. | ① | ② | ③ | ④ |
| B7 | I try to protect my personal information from others online. | ① | ② | ③ | ④ |
| B8 | I know which information I should and should not share on the Internet. | ① | ② | ③ | ④ |
| B9 | I find myself using digital devices for longer periods of time than intended. | ① | ② | ③ | ④ |
| B10 | I use digital devices to relieve myself from stress (e.g. listening to music, watching movies, SNS). | ① | ② | ③ | ④ |
| B11 | I feel anxious if I have not checked for messages or switched on digital devices for some time. | ① | ② | ③ | ④ |
| B12 | I can modify privacy setting to keep myself safe/away from unwanted contacts (e.g., spam texts, emails). | ① | ② | ③ | ④ |
| B13 | I try to avoid clicking on information that looks weird or suspicious. | ① | ② | ③ | ④ |
| B14 | If a person is bothering me online, I can ask the person to stop sending unwanted disturbing messages or emails. | ① | ② | ③ | ④ |

**B15-18. Think about how you will react in the following situations:**

B15.

How will you react when you are exposed to unwanted disturbing files or websites (e.g., pornography website, violent media)? Choose **all** that apply.

① Get rid of it immediately by closing the page, deleting the file, or scrolling away

② Talk about it with parents/caregivers

③ Use a program that prevents it from happening again

④ Talk about it with a friend

⑤ Look away or close my eyes

⑥ Keep looking

⑦ Block the webpage or website

⑧ Don’t know what to do

B16.

How will you react when you receive unwanted disturbing messages including annoying messages or embarrassing pictures from someone on your contact list? Choose **all** that apply.

① Block and report the person

② Delete the contact

③ Ignore the messages and the person

④ Talk with parents/caregivers about what to do

⑤ Ask the person to stop sending these messages or pictures

⑥ Talk with teachers about what to do

⑦ Report the issue to the police and show them what happened

⑧ Don’t know what to do

B17.

How will you react when you find that your personal information is misused, compromised or acquired without permission online? Choose **all** that apply.

1. Change your account password

② Review privacy settings and choose a more secure password

③ Use a report button

④ Disable or delete the account and make a new account

⑤ Ask parents/caregivers to help

⑥ Ask teachers to help

⑦ Report the issue to the police and show them what happened

⑧ Don’t know what to do

B18.

How will you react when you are bullied online by friends or others? Choose **all** that apply.

1. Block and report the persons
2. Delete the contact
3. Show the persons I am not bothered by their behavior by ignoring them
4. Talk with parents/caregivers about what to do
5. Ask the persons to stop sending annoying messages or pictures
6. Talk with teachers about what to do
7. Report the issue to the police and show them what happened
8. Keep the evidence of bullying (e.g., screen shot)
9. Don’t know what to do

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| **Section C** |

**C. How much do you agree with the following statements?**

***Fill one circle for each line***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No |  | **Disagree a lot** | **Disagree a little** | **Agree a little** | **Agree a lot** |
| C1 | I use the Internet to talk to people from places or backgrounds different from mine. | ① | ② | ③ | ④ |
| C2 | I use the Internet to share something I am good at or I know well. | ① | ② | ③ | ④ |
| C3 | I can share my knowledge online to anyone if it is helpful to him/her. | ① | ② | ③ | ④ |
| C4 | I make new friendships with other people online. | ① | ② | ③ | ④ |
| C5 | I post news on social issues online (e.g., Facebook, Instagram, blog). | ① | ② | ③ | ④ |
| C6 | I use the Internet to create solutions to problems in my school.  | ① | ② | ③ | ④ |
| C7 | I use the Internet to create solutions to problems in my town/community. | ① | ② | ③ | ④ |
| C8 | I get involved online in social issues. | ① | ② | ③ | ④ |
| C9 | If I disagree with people online, I watch my language so that it does not come across as mean. | ① | ② | ③ | ④ |
| C10 | I am careful to make sure that the pictures I post or send will not embarrass other people or get them into trouble. | ① | ② | ③ | ④ |
| C11 | My favorite online places are where people are respectful toward each other. | ① | ② | ③ | ④ |
| C12 | I do not add to arguments and insulting interactions that happen on the Internet. | ① | ② | ③ | ④ |

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| **Section D** |

**D. How much do you agree with the following statements?**

***Fill one circle for each line***

| No |  | **Disagree a lot** | **Disagree a little** | **Agree a little** | **Agree a lot** |
| --- | --- | --- | --- | --- | --- |
| D1 | I am aware of my feelings that I experience in my interactions online. | ① | ② | ③ | ④ |
| D2 | I express myself in a way that makes a good impression on others when I write a post or comments on SNS (e.g., Facebook, Instagram). | ① | ② | ③ | ④ |
| D3 | I am aware of the meaning of non-verbal messages (e.g., smiley face, emoji) that I send to other people on the Internet. | ① | ② | ③ | ④ |
| D4 | I express my feelings freely on the Internet using online communications.  | ① | ② | ③ | ④ |
| D5 | I can manage my feelings when I talk with other people on the Internet. | ① | ② | ③ | ④ |
| D6 | Even though I get distracted during online classes or activities, I can easily go back to my work again. | ① | ② | ③ | ④ |
| D7 | I stick to my goals when I use the Internet to do assignments at home. | ① | ② | ③ | ④ |
| D8 | I am motivated by the good results that my group can get from the projects that we do online. | ① | ② | ③ | ④ |
| D9 | Even though I face challenges while using digital devices, I solve the problem without giving up.  | ① | ② | ③ | ④ |
| D10 | When I use digital devices or software (e.g., programs, applications) for the first time, I expect I am able to do well. | ① | ② | ③ | ④ |
| D11 | I communicate comfortably with people who have different backgrounds, appearances, and opinions on the Internet. | ① | ② | ③ | ④ |
| D12 | I help other people feel better when they are not feeling well on the Internet (e.g., when they read negative comments or see awful pictures of themselves posted by others). | ① | ② | ③ | ④ |
| D13 | I know how to resolve the conflicts that arise when I interact with people from diverse backgrounds on the Internet. | ① | ② | ③ | ④ |
| D14 | When I meet friends online, I easily empathize with their emotions. | ① | ② | ③ | ④ |
| D15 | When I talk with friends on the Internet, I understand their perspectives even if I disagree. | ① | ② | ③ | ④ |
| D16 | When I meet friends on the Internet, I easily recognize what they want to talk about. | ① | ② | ③ | ④ |

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| **Section E** |

**E. How much do you agree with the following statements?**

***Fill one circle for each line***

| No |  | **Disagree a lot** | **Disagree a little** | **Agree a little** | **Agree a lot** |
| --- | --- | --- | --- | --- | --- |
| E1 | I make changes to the digital contents (e.g., photos, videos, music, text, etc.) that others have produced. | ① | ② | ③ | ④ |
| E2 | I remix existing digital contents by using digital media software(e.g., programs, applications). | ① | ② | ③ | ④ |
| E3 | I create presentation slides to support my ideas or opinions. | ① | ② | ③ | ④ |
| E4 | I create something new from existing digital contents. | ① | ② | ③ | ④ |
| E5 | I express my ideas through selecting, organizing, and sharing existing digital materials. | ① | ② | ③ | ④ |
| E6 | I use the Internet to try out different ways ofexpressing myself. | ① | ② | ③ | ④ |
| E7 | I express my personality online. | ① | ② | ③ | ④ |
| E8 | I show a better version of myself online. | ① | ② | ③ | ④ |
| E9 | I express who I want to be online. | ① | ② | ③ | ④ |
| E10 | There are certain things I express about myself more freely online than offline. | ① | ② | ③ | ④ |
| E11 | When I’m online, I present myself how I want others to view me. | ① | ② | ③ | ④ |

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| **Section F** |

F1. Are you a girl or a boy?

* 1. Girl
	2. Boy

F2. When were you born? Month (January-December) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year \_\_\_\_\_\_\_\_\_

F3. What grade are you in? \_\_\_\_\_\_\_\_\_\_\_

F4. What language do you speak at home most of the time?

* 1. Test language
	2. Other, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

F5. Which country were you born in?

1. Test country
2. Other, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

F6. What is the highest grade or level of school you expect to complete?

1. Lower secondary
2. Upper secondary
3. Post-secondary
4. Masters/ Doctoral
5. I don’t know

F7. How many days were you absent from school in the last month?

*[Note: The month should not include school vacation or holidays]*

1. None
2. 1 or 2 days
3. 3 or 4 days
4. 5 to 10 days
5. More than 10 days

F8. Outside of school, how much time each day do you usually spend doing the following activities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Less than an hour | 1-2 hour a day | 3-4 hours a day | 5-6 hours a day | 7 hours a day or more |
| F8-1) Having fun with friends | ① | ② | ③ | ④ | ⑤ |
| F8-2) Helping my family with work, housework or looking after somebody | ① | ② | ③ | ④ | ⑤ |
| F8-3) Doing homework or other study activities (e.g., private education) | ① | ② | ③ | ④ | ⑤ |
| F8-4) Participating in volunteer work | ① | ② | ③ | ④ | ⑤ |
| F8-5) Doing fine arts activities (e.g., drawing or playing an instrument) | ① | ② | ③ | ④ | ⑤ |

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| **Section G** |

G1. How long have you been using digital devices (e.g., desktop/laptop, smartphone, tablet PC)?

1. Never
2. Less than 1 year
3. 1-2 years
4. 3-4 years
5. More than 5 years

G2. How often do you go online or use the Internet using digital devices (e.g., smartphone, desktop/laptop, tablet PC) per day?

* 1. Hardly ever
	2. Less than an hour
	3. 1-2 hour
	4. 3-4 hours
	5. 5-6 hours
	6. 7 hours or more

G3. Where do you usually access Internet?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Hardly ever | At least every month | At least every week | At least every day |
| Less than an hour | 1-2 hour a day | 3-4 hours a day | 5-6 hours a day | 7 hours a day or more |
| G3-1) Home | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ |
| G3-2) School | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ |
| G3-3) Internet Cafe | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ |
| G3-4) local community or local district (e.g., local library, community center) | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ |

G4. Do you have access to any of these things at your home? Please check **all** that apply.

1. Desktop computer
2. Laptop
3. Smartphone
4. Tablet PC (e.g., iPad, Galaxy Tab)
5. Printer
6. None of the above

G5. Do you have access to any of these things in your school? Please check **all** that apply.

1. Desktop computer
2. Laptop
3. Smartphone
4. Tablet PC (e.g., iPad, Galaxy Tab)
5. Printer
6. None of the above

G6. Do you have access to any of these things in your local community (e.g., local library, community center)? Please check **all** that apply.

1. Desktop computer
2. Laptop
3. Smartphone
4. Tablet PC (e.g., iPad, Galaxy Tab)
5. Printer
6. None of the above

G7. Which of the following can you access at home? Please check **all** that apply.

*[Note. Wireless Internet means Internet connectivity via radio waves rather than wires. Simply imagine Wifi. Wired Internet means Internet connectivity using a network hub via a wired connection like satellite, cable, DSL, etc.]*

1. Wired Internet
2. Wireless Internet
3. None

G8. Which of the following can you access at school? Please check **all** that apply.

1. Wired Internet
2. Wireless Internet
3. None

G9. Does your local community (e.g., local library, community center) or local district provide any place to use the Internet?

1. Yes
2. No

G10. Which of the following can you access in your local community or local district? Please check **all** that apply.

1. Wired Internet
2. Wireless Internet
3. None

G11. Who taught you most about how to use computers?

1. My teachers
2. My friends
3. My family
4. I learned myself
5. My local community (e.g., local library, community center)
6. Others

G12. Who taught you most about how to use the Internet?

1. My teachers
2. My friends
3. My family
4. I learned myself
5. My local community (e.g., local library, community center)
6. Others

G13. How often do you use computers or the Internet for school study (e.g., doing homework, preparing and reviewing classes) per day?

* 1. Hardly ever
	2. Less than an hour
	3. 1-2 hour
	4. 3-4 hours
	5. 5-6 hours
	6. 7 hours or more

G14. How often do you use computers or the Internet for studying for personal purpose (e.g., studying English, preparing certificates, or searching information for your career) per day?

* 1. Hardly ever
	2. Less than an hour
	3. 1-2 hour
	4. 3-4 hours
	5. 5-6 hours
	6. 7 hours or more

G15. How often do you use computers or the Internet for leisure (e.g., computer games, music, comics, videos) per day?

* 1. Hardly ever
	2. Less than an hour
	3. 1-2 hour
	4. 3-4 hours
	5. 5-6 hours
	6. 7 hours or more

G16. How often do you use computers or the Internet for socializing with your friends (e.g., Social Network Services, messenger program, blog) per day?

* 1. Hardly ever
	2. Less than an hour
	3. 1-2 hour
	4. 3-4 hours
	5. 5-6 hours
	6. 7 hours or more

G17. Have you ever learned basic coding skills at school?

1. Yes
2. No

G18. Have you ever developed websites or applications?

1. Yes
2. No

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| **Section H** |

H1. Who usually lives at home with you? Please check **all** that apply

1. Mother (including step or foster mother)
2. Father (including step or foster father)
3. Grandparent(s) or other relatives
4. Siblings (including half, step or foster siblings)
5. I live in a foster home or children’s home
6. I live alone
7. Someone or somewhere else (please state) :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

H2. What is the highest level of schooling completed by your mother?

* 1. Did not go to school
	2. Primary
	3. Lower secondary
	4. Upper secondary
	5. Post-secondary
	6. Masters/ Doctoral
	7. I don’t know

H3. What is the highest level of schooling completed by your father?

* 1. Did not go to school
	2. Primary
	3. Lower secondary
	4. Upper secondary
	5. Post-secondary
	6. Masters/ Doctoral
	7. I don’t know

H4. Do you have the following item(s) at your home?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| H4-1) Car |  |  |
| H4-2) Television |  |  |
| H4-3) Bathrooms with a bathtub or shower  |  |  |

H5. How many books are there in your home?

*[Note. There are usually about 15 books per foot of shelving. Do not include magazines, newspapers, or your schoolbooks.]*

1. 0-10 books
2. 11-25 books
3. 26-100 books
4. 101-200 books
5. 201-500 books
6. More than 500 books

H6. When you use the Internet, how often do the following person/people suggest ways to use the Internet safely?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Never | Hardly ever | Some-times | Often | Very often | All the time |
| H6-1) parents/caregivers | ① | ② | ③ | ④ | ⑤ | ⑥ |
| H6-2) teachers | ① | ② | ③ | ④ | ⑤ | ⑥ |
| H6-3) siblings  | ① | ② | ③ | ④ | ⑤ | ⑥ |
| H6-4) peers | ① | ② |  | ④ | ⑤ | ⑥ |

H7. When you use the Internet, how often do the following person/people encourage you to explore or learn things on the Internet?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Never | Hardly ever | Some-times | Often | Very often | All the time |
| H7-1) parents/caregivers | ① | ② | ③ | ④ | ⑤ | ⑥ |
| H7-2) teachers | ① | ② | ③ | ④ | ⑤ | ⑥ |
| H7-3) siblings  | ① | ② | ③ | ④ | ⑤ | ⑥ |
| H7-4) peers | ① | ② | ③ | ④ | ⑤ | ⑥ |